



Monoux Student Framework

Our portrait of a graduate

Supporting both our Skills Strategy and Curriculum Strategy we will structure our programme for personal growth using this framework

**A, B and C:
3 key themes**

**A
Rigorous
academic
work**

**B
Community
that raises
optimism
and the
sense of
what is
possible**

**C
Steps to
self-
mastery and
agency**

For each key theme we describe the Portrait of a Monoux Graduate

- 1. I have well-researched and ambitious plans for the future
- 2. I am a skilful learner with successful habits
- 3. I am able to solve tough problems and think critically
- 4. I am an expert in my academic field

- 1. I am curious, open-minded and knowledgeable about the world and other people
- 2. I am self-aware, able to manage emotions and show appreciation of others
- 3. I am ready to help other people
- 4. I understand about health (public and personal)

- 1. I make good choices to find focus and use my time well
- 2. I have developed a clear sense of self, with purpose and direction for the future
- 3. I am confident to meet new people, take on new challenges and adapt
- 4. I can be convincing and persuasive, using public voice to express ideas
- 5. I am aware of social barriers and I am equipped to navigate these
- 6. I can add value to an organisation by being reliable and setting high standards

The Monoux Student Framework is the specification for students' personal development. In our last Strategic Plan we introduced Passport Days on which students reflect on their progress and priorities.

**Our
approaches**

*Curriculum Strategy
Attendance Policy
Assessment Policy
Careers Guidance
A Level Tutor Programme
Literacy Strategy*

*Talent Lab schedule
Entry Period
Talent Lab assemblies
Work Experience
Nutrition Policy
Student Leaders*

*Monoux Passport Cycle
Careers and HE Fair
Personal Mentoring
Charter for On Board and Ready Behaviours
Oracy Champions*

